

# CUT IT SHORT: A NEW ITEM RESPONSE THEORY-BASED APPROACH FOR SHORTENING TESTS

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- 1 Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests
  - Benchmark procedure
  - Procedures based on  $\theta$  targets
- 4 Simulation study
- 5 Some final remarks

## Many items/questions in a questionnaire

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### Good

High assessment precision

High information/reliability

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### But

Respondent's fatigue

Response quality might be compromised

## European Social Surveys

Cross-national survey carried on every two years since 2001

Assessment of attitudes, beliefs, and behavior patterns of diverse populations in different countries. Main focus → change/stability of:

- Living conditions
- Social structure
- Public opinion

Round 10:

Socio-demographic information

+

Well being, social exclusion, human values

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## Item Response Theory



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# Item Response Theory

## 2-PL Model

$$P(x_{pj} = 1 | \theta_p, b_j, a_j) = \frac{\exp[a_j(\theta_p - b_j)]}{1 + \exp[a_j(\theta_p - b_j)]}$$

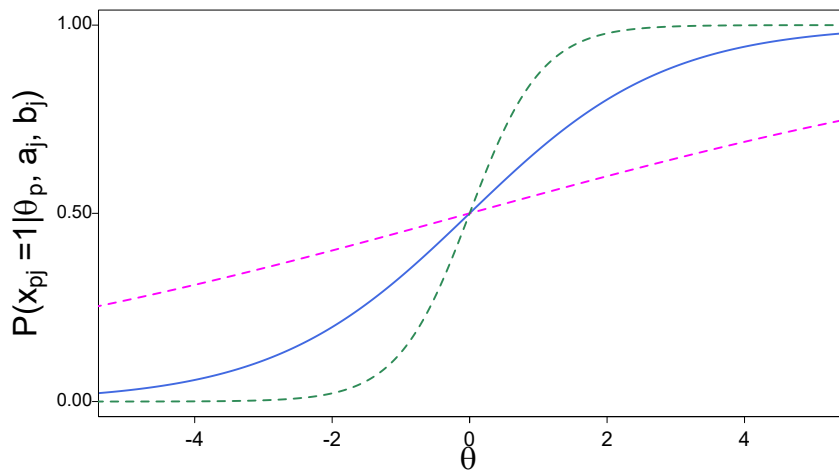
where:

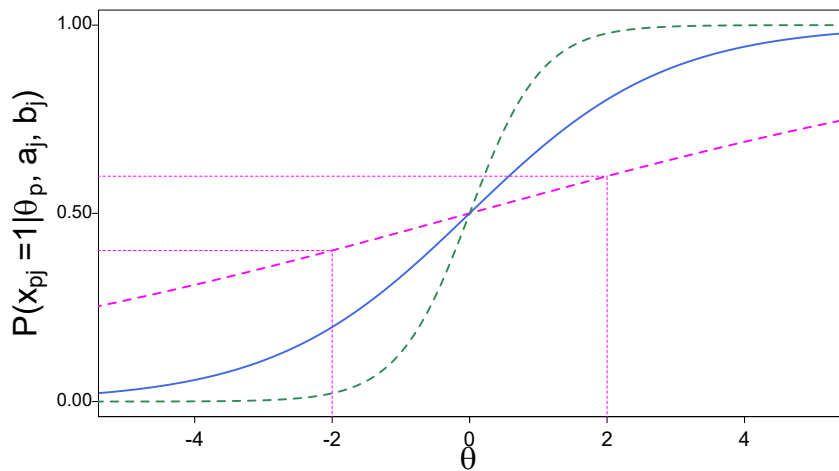
$P(x_{pj} = 1)$ : Probability of endorsing item  $j$  by respondent  $p$

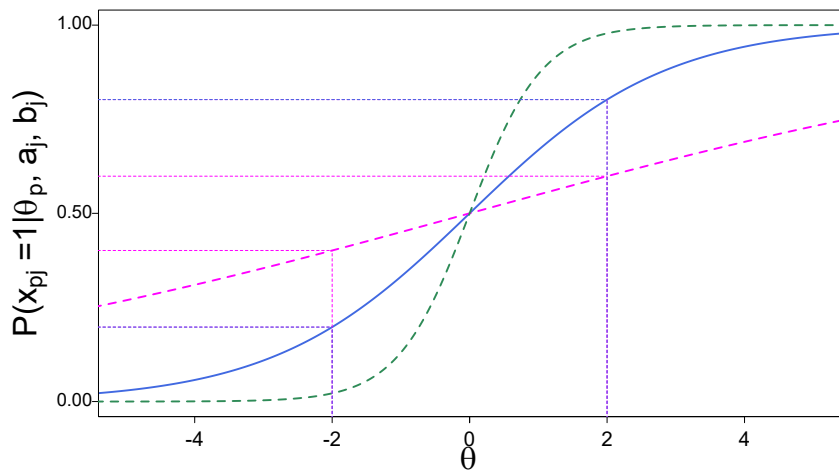
$\theta_p$ : Ability of respondent  $p$

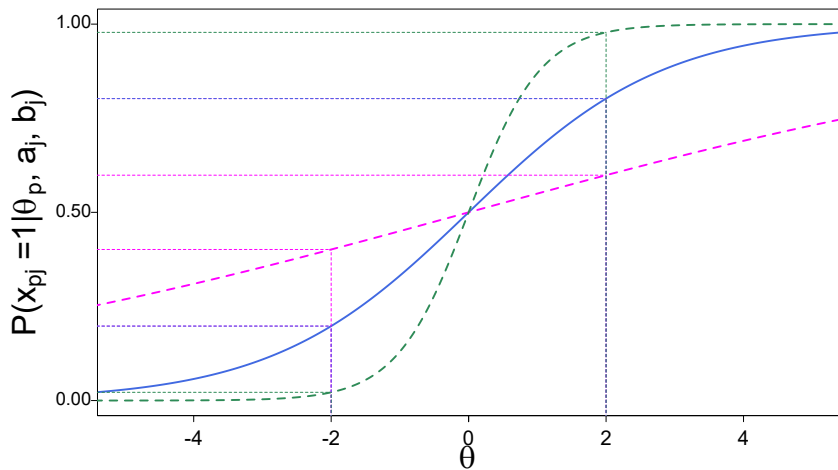
$b_j$ : Difficulty (location on the latent trait) of item  $j$

$a_j$ : Discrimination of item  $j$









## Information functions

Item Information Function

$$IIF_j = a_j^2 [P(\theta)(1 - P(\theta))]$$

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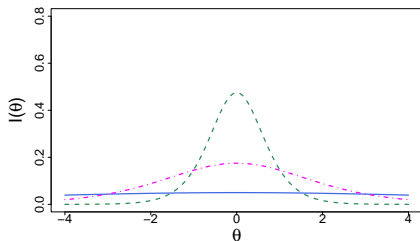


Figure 1:  $a = 0.20$ ,  $a = 0.70$ ,  $a = 1.90$ ,  
 $b = 0$



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Item Information Function

$$IIF_j = a_j^2 [P(\theta)(1 - P(\theta))]$$

Test Information Function

$$TIF = \sum_{j=1}^J IIF_j$$

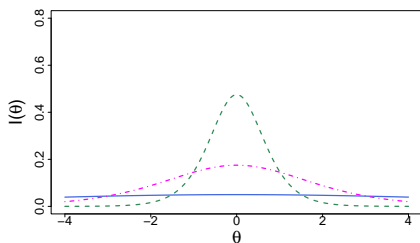


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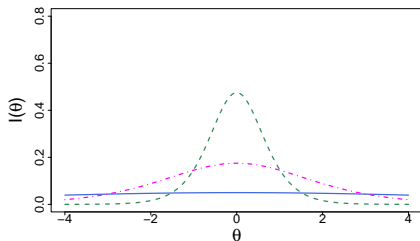


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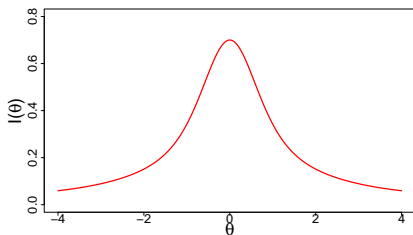


Figure 2:  $TIF = IIF_1 + IIF_2 + IIF_3$

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## Benchmark procedure

Selected items → items with the highest *IIFs*

*e.g.: 3-item short form from 10-item full-length test*

item	<i>b</i>	<i>a</i>	<i>IIF</i>
1	-0.67	0.71	0.08
2	0.50	1.19	0.15
3	-2.43	0.25	0.01
4	2.12	1.98	0.24
5	1.72	0.39	0.03
6	-2.28	1.62	0.19
7	0.64	0.50	0.05
8	-2.51	1.68	0.19
9	-0.66	0.44	0.04
10	0.72	0.33	0.02

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item	<i>b</i>	<i>a</i>	<i>IIF</i>
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8	-2.51	1.68	0.19
6	-2.28	1.62	0.19
2	0.50	1.19	0.15
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Selected items  $\rightarrow$  items with highest *IIFs* in respect to  $\theta$  targets ( $\theta'$ )

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	$\theta'_1$	$\theta'_2$	$\theta'_3$
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3	0.01	0.01	0.02
4	0.73	0.06	0.01
5	0.04	0.03	0.02
6	0.01	0.06	0.59
7	0.05	0.06	0.03
8	0.01	0.04	0.69
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## Simulation

Create STFs (10-item, 30-item, 50-item, 70-item, 90-item) from a full-length test of 100 items:

100 items  $j$ :

- $b \sim \mathcal{U}(-3, 3)$
- $a \sim \mathcal{U}(0.40, 2)$

1000 respondents  $p$

- 1 Normal distribution  
 $p \sim \mathcal{N}(0, 1)$
- 2 Positive skewed distribution  
 $p \sim \text{Beta}(1, 100)$  (linearly transformed to obtain negative values)
- 3 Uniform distribution  
 $p \sim \mathcal{U}(-3, 3)$

## An overall look

— Benchmark —  $\theta$ -target

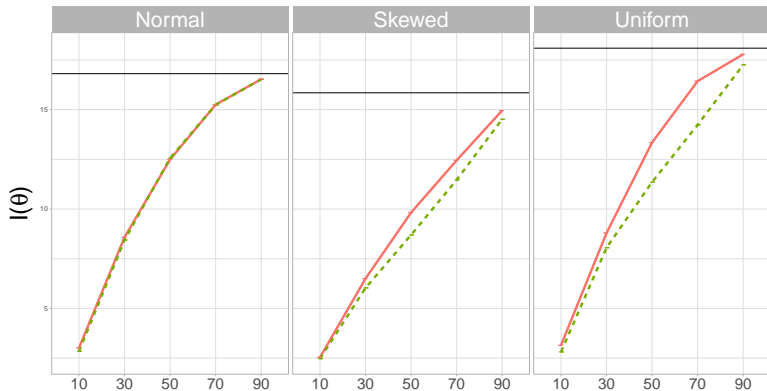


Figure 3: Overall Information of the short test forms

## A closer look

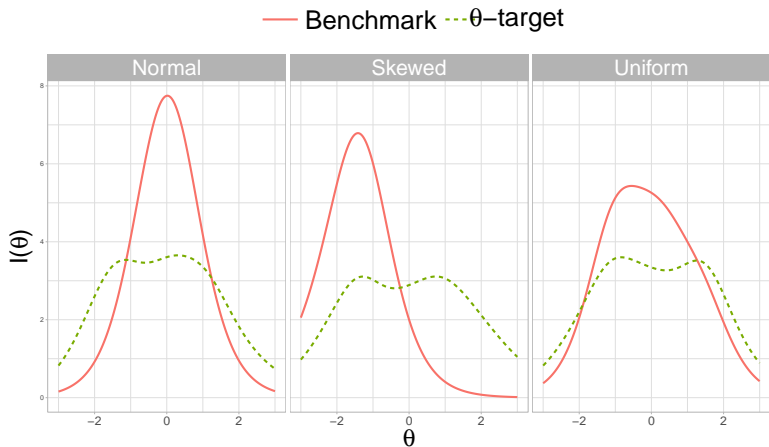


Figure 4: TIF of the 10-item short test form

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- Item response theory provides a valid framework for shortening tests without losing information and reliability
- Targeting vs. ordering: There is no “one-fits-all” solution
- In the future → Which is the ideal number of item?

Thank you!

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